

Whitewater Unified School District

2014-15 Annual Report



We're planning for excellence. Are you?



Table of Contents

3	District Administrator's Welcome	15	Lakeview Elementary
4	Meet Our School Board	16	LINCS Elementary
5	Our District at a Glance	17	Washington Elementary
6-9	Celebrations	18	Whitewater Middle School
10	Vision, Mission, and Core Values	19	Whitewater High School
11	Strategic Priorities and Action Plan	20	Athletics
12	Curriculum and Instruction	21	Clubs and Activities
13	4K and JEDI Virtual School	22-23	Financials
14	Summer School and Advanced Learning	24	District Contact Information



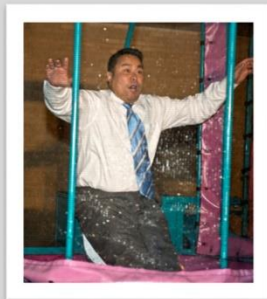
Welcome to the Whitewater Unified School District

-Eric Runez, District Administrator



Dear WUSD
Community
Members,

On behalf of the school board, administration, and staff, thank you for entrusting us with the community's most valuable asset – your children. We look forward to every day we can provide educational experiences to our students and support them in reaching their dreams. Expectations for the success and growth of all of our students have never been higher, and we



are continuously working to improve the instruction and learning practices in our schools.

The WUSD community celebrated a number of success stories in 2014-15, including receiving overwhelming community approval of the continuance of the district's

operational referendum. The district is also poised to continue the five-year trend of a stable tax levy. WUSD completed an energy efficiency project which allowed the district to capture utility savings that will benefit the district into the future. Our students, schools, and staff were recognized for their excellence, earning a number of prestigious recognitions, including National Merit Scholar honors, Wisconsin Teacher of the Year, and "Blue-Green School" acknowledgement. The hard work of our staff and students continues to pay off as exemplified by the many celebrations of success, including ACT scores that eclipse our neighboring districts, state championships in athletics and academics, and high accolades for our performing arts. WUSD takes tremendous pride in the many offerings afforded our students.

The school board, administration, and staff are committed to the continuous improvement of our schools. Our local community and state depend on public schools to prepare the next generation of citizens that will lead our communities and grow the economy. WUSD takes this responsibility seriously. With the continued support of

parents and the greater community, the Whitewater Unified School District will continue to provide an outstanding educational experience for our students. We look forward to the many opportunities that await us during the 2015-16 school year.



Thank you for making WUSD a great place to work, learn, and succeed!

Eric Runez, District Administrator



Meet Our School Board



2015-16 School Board

Back Row - Chuck Nass, Steve Ryan, Brian Brunner, Dan McCrea
Front Row - Gretchen Torres, Casey Judd, Kelly Davis

The School Board of the Whitewater Unified School District is committed to ensuring high-quality educational experiences for the children of the community while planning for the long-term sustainability of the district. Board members have dedicated themselves to this work and invite the community to be a partner in the effort. Residents are welcome to attend school board meetings or committee meetings or to contact any member of the School Board with their interests. Regular Board meetings are generally held on the fourth Monday of each month. Thank you for your continued support of our schools and our students.

POLICY REVIEW COMMITTEE

Meets monthly

MEMBERS:

Casey Judd, Gretchen Torres, Kelly Davis

GOVERNANCE COMMITTEE

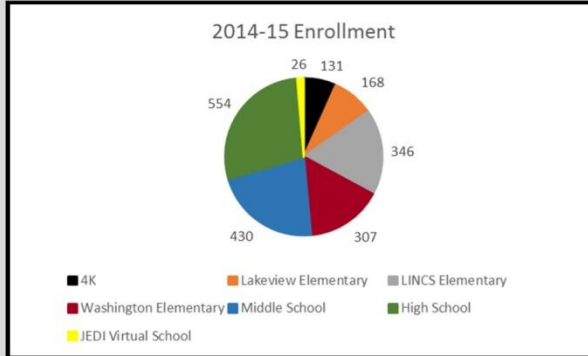
Meets quarterly

MEMBERS:

Casey Judd, Chuck Nass, Dan McCrea

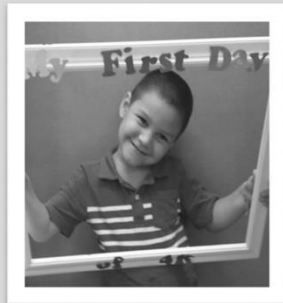


Our District at a Glance



The Whitewater Unified School District covers the city of Whitewater and is situated in the middle of Walworth, Jefferson, and Rock counties.

The district has three elementary schools, one middle school, and one high school. Four-year-old kindergarten is offered at each elementary school. Additionally, WUSD is the governing district of a multi-district consortium that makes up the JEDI Virtual School.



WUSD	2012-13	2013-14	2014-15
Student Count # (4K-12)	1948	1943	1962
Male	51%	49%	50%
Female	49%	51%	50%
Minorities	33%	33%	34%
Economically Disadvantaged	46%	48%	44%
English Language Learners	14%	13%	15%
Student with Disabilities	18%	18%	17%



Celebrations



BOYS' SWIM



The WHS boys' swim team made history with their first ever state champion relay team of Jon Zimdars, Jason Shelbourn, Benny Liang, and Wentao Guo, and individual state champion Benny Liang. In addition, the four Whippet swimmers took home six medals in seven events at the state competition.



WISCONSIN TEACHER OF THE YEAR

8th grade teacher Mrs. Diana Callope was selected as the 2015 Wisconsin Teacher of the Year.



NATIONAL MERIT SCHOLAR

Whitewater High School graduating senior Wentao Guo earned the distinguished National Merit Scholar honor. Wentao becomes the high school's 14th student to earn this recognition since 2001.



KOHL TEACHER FELLOWSHIP

Mike Stutzman, 7th grade teacher, was awarded the Herb Kohl Teacher Fellowship award.



Celebrations



MATH TEAM

The WHS Math Team took first place in the Rock Valley Conference Math Meet and first place in the State Math Meet for Class B schools.



TOMMY AWARDS

Whitewater High School's production of "The Drowsy Chaperone" earned high praise and a number of Tommy Awards, which is Wisconsin high schools' equivalent of the Tony Awards. In addition to a number of nominations, senior Josh Pelayo won Outstanding Performer in a Lead Role, sophomore Gwen Smith won Outstanding Student Director, junior Sally Kate Hixson won the Spirit Award, and Mr. Jim McCulloch won the Outstanding Director award.



EXCEEDS EXPECTATIONS

Lakeview, Washington and Whitewater High School earned "Exceeds Expectations" on the most recent Wisconsin School Report Card.

ACT RESULTS

ACT Scores	2012-13	2013-14	2014-15
Whitewater	22.7	23.8	23.5
State	22.1	22.2	22.2

The class of 2015 continued our high school's three-year trend of strong performance on the ACT with a composite of 23.5 compared to the state average of 22.2. For a second straight year, our students outperformed all of our neighboring districts and all districts, except one, in Walworth County on the ACT.



Celebrations



WHITEWATER MIDDLE SCHOOL

Whitewater Middle School has been recognized by the Value-Added Research Center as a "Blue-Green School" for high value-added student growth in reading and math over the past three years. Only a handful of schools in Wisconsin have attained this recognition.



SCHOLARSHIPS

Due to the generosity of 111 different donors, 202 students received scholarships for continuing education. There were \$142,000 in local scholarships and \$780,000 from state, national, and college scholarships, for a total of over \$922,000.

AP TESTING

AP Scores	2012-13	2013-14	2014-15
Total AP Students	61	81	69
Number of Exams	114	127	129
Students with Scores 3+	46	58	52
% of AP Students with Scores 3+	75.4	71.6	75.4



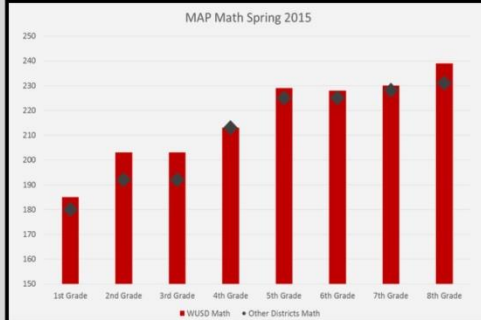
GIRLS' BASKETBALL

The Whippet girls' basketball team had a historic undefeated season, culminating with the program's first state championship. Senior Sarah Schumacher earned first team All-State and WIAA Scholar Athlete honors. Coach Judy Harms was honored as Coach of the Year by the Wisconsin Basketball Coaches Association and by the Associated Press.



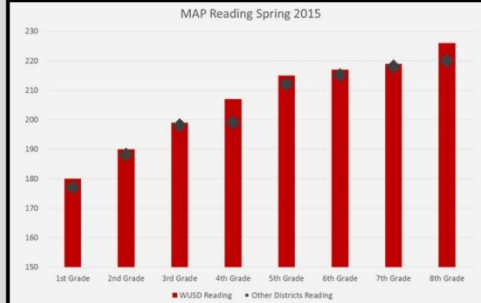
Celebrations

MAP MATH



In the spring of 2015, the average score (RIT) for WUSD students in grades 1-8 met or exceeded the national norm.

MAP READING



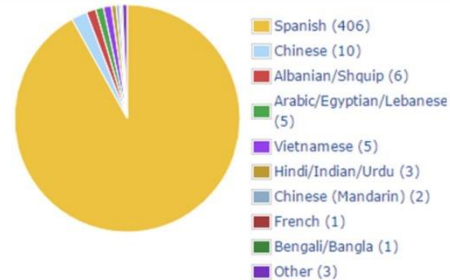
In the spring of 2015, the average score (RIT) for WUSD students in grades 1-8 met or exceeded the national norm.



WELLNESS

WUSD recognizes the importance of wellness for our students and staff. In addition to the school garden at LINC'S Elementary, our schools participate in things like the *Walk for Washington*, *W3 Wellfest*, *LINC'S Road Rally*, *Zumba*, *Yoga*, and other activities that promote healthy living.

ENGLISH LANGUAGE LEARNERS



Whitewater has a diverse population of students whose primary language is not English. Of the 272 students receiving English Language Learner (ELL) services in 2014-15, 34 students were able to "graduate" from the program based on the growth of their English proficiency.

Vision, Mission, and Core Values



OUR VISION

**Every graduate
an engaged
lifelong learner.**

MISSION STATEMENT

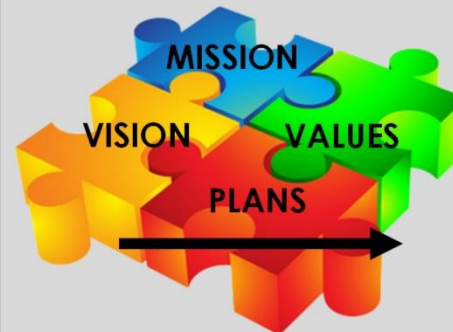
Whitewater Unified School District (WUSD), in collaboration with families and community, inspires students to achieve excellence in an innovative educational environment.

During the 2011-12 school year, leadership teams, district administration, and the school board underwent the process of defining the mission and the goals of the Whitewater Unified School District. After surveying students, families, community stakeholders, and staff, the strategic planning team established the district vision, mission, strategic priorities, core values, and an action plan toward those goals. This strategic plan extends from 2013 to 2018 and has been the guiding tenet in district decision making.



CORE VALUES

- ⇒ Students as our #1 priority
- ⇒ High expectations form student achievement
- ⇒ Respect for and appreciation of human diversity
- ⇒ Excellence in teaching, leadership, and service
- ⇒ School, community, and family partnerships
- ⇒ Responsible planning and management of resources
- ⇒ Education as the foundation of a strong community



Strategic Priorities and Action Plan

STRATEGIC PRIORITIES

Learning	<ul style="list-style-type: none">•Address the needs of the whole child (academic, creative, physical, social and emotional).•Increase student performance on all measures of learning.•Increase student engagement in school and community activities.
Teaching	<ul style="list-style-type: none">•Implement instructional practices that engage students in relevant learning opportunities that require critical thinking, attainment of rigorous content knowledge and application of skills to real-world challenges.•Recruit, hire and retain outstanding teachers, leaders and support staff.•Provide ongoing professional learning opportunities for all staff.
Respect	<ul style="list-style-type: none">•Develop a climate of respect among students, staff, leadership and families.•Provide experiences and instruction that build awareness and acceptance of diversity among students, staff, families and the community.
Account-ability	<ul style="list-style-type: none">•Assure sufficient resources to support adequate levels of staffing, programmatic improvements, innovative approaches and state-of-the-art learning technologies.•Maintain transparency in all we do.•Develop a robust supervisory system that continuously supports and grows staff and administrator effectiveness.
Sustain-ability	<ul style="list-style-type: none">•Collaborate with community partners to identify and implement innovations in learning, leadership and resource development.•Collaborate with community partners to promote Whitewater's unique community assets and educational opportunities.•Highlight and communicate successes of Whitewater students and graduates.

STRATEGIC ACTION PLAN

1. Increase academic proficiency through focus on improving student literacy.
2. Increase student engagement in learning through Individual Learning Plans.
3. Improve instructional practices through the Educator Effectiveness evaluation model and analyzing student performance.
4. Foster respectful and meaningful relationships with students, families, and the community.
5. Increase employee and community awareness of district fiscal processes.





Curriculum and Instruction



The Curriculum and Instruction department takes very seriously its

mission to provide support for every teacher and student. The role of this department is to guide, coordinate, and plan the implementation and evaluation of curriculum programs in the district. Among our immediate goals for the C&I department is to create curriculum brochures that



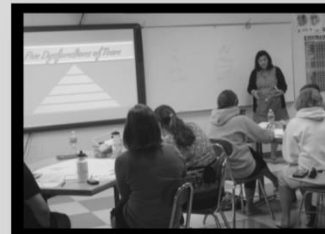
document instructional philosophies and content targets for each K-8 subject area. Additionally, the department facilitates professional development for staff to support continuous improvement of instructional strategies and learning for our students. This is done through monthly sessions after the school day and once each semester after the



students have a half day of classes. The K-12, district-wide Curriculum Planning Council assists with school improvement efforts through its representation of all curricular areas, guiding decision making in both curricular and professional development initiatives.

Summer academy is held for two weeks each August. Teachers participate in a variety of sessions designed to extend and challenge their professional growth. These sessions are facilitated by expert consultants, school district leaders, teacher resource specialists, and the technology department. In August of 2015 we offered 36 summer academy sessions, with over 200 of our staff members in attendance.

We take pride in our schools and pride in the students who make up our school community. Each and every day we strive to build a community of learners who are respected for their individuality and challenged to reach their highest potential. Together with our staff, we create an environment in which students grow socially, emotionally, and intellectually. Through the development of skills for problem solving and opportunities to think creatively, we strive to develop lifelong learners.



PROFESSIONAL DEVELOPMENT

Providing our staff with opportunities for continuous improvement of instructional strategies and learning for our students.



4K and JEDI Virtual School

4K PROGRAMMING

Students in 4K have access to high-quality early learning experiences at Washington, LINCS, and Lakeview Elementary Schools. The UW Children's Center also offers 4K with childcare.

Students in 4K have the opportunity to embrace Wisconsin's Early Learning

Standards. These standards are based on research in all domains of a child's early learning and development and are designed to align with Wisconsin's K-12 Model of Academic Standards.

Our 4K teachers are DPI-certified and have extensive knowledge in teaching young children.



Parent workshops are offered several times during the school year. These workshops are free and cover a variety of topics.



Whitewater Unified School District is currently the chartering district of the multi-district JEDI Virtual School consortium. This program is available to all in-district students and open enrollment students. WUSD has also utilized this program to offer a guaranteed curriculum



to previously home-schooled families.

JEDI Virtual School provides elementary, middle, and high school students the opportunity

to learn in a personalized online environment. JEDI high school students are offered the opportunity to receive a Whitewater High School diploma by utilizing a wide range of online curricular offerings.

JEDI offers personalized attention to its students through trained learning coaches and individualized learning

JEDI VIRTUAL

plans taught by licensed teachers. The school provides learners the flexibility to go to school anytime and anywhere they can access the Internet.



Summer School/Advanced Learning

SUMMER SCHOOL

Whitewater Summer School is four weeks of fun and learning designed for students entering 4K through 12th grade. Classes are offered in a wide range of subjects, with some programs designed for extra support and others for enrichment. In 2015 there were 137 course offerings and 932 students enrolled.

Students are able to take classes not only in the classrooms, but also in the

gyms, outdoors, and in the pools. There is even a summer school musical that takes place in the auditorium.

In 2015 we offered free lunch for the first time for all of our students. An average of 266 students each day benefitted from this program. We hope that the program continues to grow in the future.

In conjunction with summer school, the district has worked hard to

increase its level of support for our English Language Learners by establishing an afternoon session geared to meet their needs. In just two years we have seen participation in this program grow to over 100 students, and we have seen positive gains during that time.

The entire summer school program would not be what it is without the work of over 50 staff members who do an amazing job of making learning fun and meaningful in such a short amount of time.



WUSD believes that all children are entitled to an education commensurate with their particular needs. While all students have personal strengths, some have abilities and talents that go beyond the core curriculum. Such students often require access to differentiated or advanced curriculum in order to realize their potential contribution to themselves and society. A continuum of services is provided to students based on their academic needs.



ADVANCED LEARNING

Advanced learning services are under the direction and supervision of the Director of Instruction. The three elementary schools are serviced by a full-time Advanced Learning teacher. Additionally, each elementary school has a teacher designated as the building's AL Advocate to support teachers and parents in providing advanced opportunities for higher learning in addition to helping to facilitate AL events. Whitewater Middle School has a full-time support staff person dedicated to supporting advanced learners. At the high school level, school counselors are the

primary resource for advanced learning opportunities. In addition, there is a part-time AL teacher at the high school who helps guide students in selecting advanced placement classes in their areas of strength.





Lakeview Elementary



At Lakeview Elementary School we strive to meet students where they are, provide what they need, and

guide them as far as they are able to go.

Lakeview is the smallest of our three elementary schools,



housing roughly 200 students age three through Grade 5. Our small rural school fosters a strong feeling of family among staff, students, and parents. Built on solid relationships, our students are continually encouraged and supported to meet and exceed increasingly rigorous expectations.

After careful review of a wide range of data from the last school year, the team at Lakeview has focused its building goals on individual students. The first of our building goals is to continue to make the



process of individualized goal-setting meaningful to all students and to the learning process. The second of our building goals connects students who need the most support with a positive adult in our building who will work with them to increase their confidence and their love for school and learning.

At Lakeview we recognize that parents play a vital role in the learning process and welcome them to be a part of the educational process. The parent-teacher association, along with a great support network of volunteers, makes much of what we do as a school possible.

As a school community, we often combine our efforts to improve



our greater community through fundraising and awareness. Jump Rope for Heart, food drives, Pennies for Patients, Caps for a Cure, and pet supply drives are just a few ways we teach students to think of others first.

Come take a walk through Lakeview and you will see an



amazing group of educators working hard to make a meaningful impact on the lives of our students. We take great pride in what we do and value our opportunity to serve the children of Whitewater.

David Brokopp, Lakeview Principal



LINCS Elementary



"Inspiring hope and promise for a better tomorrow by developing children's curiosity, creativity, and ability to function in an increasingly cross-cultural environment."

We welcome you to Lincoln Inquiry Charter School (LINCS)!



A child's educational journey is an important part of who they become. To learn, lead, and inspire is the overall mission of LINCS. We believe that children learn best through hands-on, real-world exposure to the process of inquiry. Through wonder, children learn. It is LINCS' overall mission to unleash the potential in each and every child through all the wondrous gifts they possess.

LINCS believes in a culture of leadership where students become advocates for their own learning. As we teach leadership skills and embrace safe, responsible, and respectful behavior, all students become active learners. LINCS believes in personalized learning as we focus on maximizing student



growth. This is done through targeted and systematic instruction at each grade level. Students are encouraged to set personal academic and behavioral goals for themselves, and, with the support of caring teachers, they aspire to achieve each of those goals.

LINCS has prioritized data-driven building goals to focus directly on student learning. These goals include: working hard to ensure all students are meeting growth targets to be proficient in math, as evidenced by our district assessment (Measures of Academic Progress-MAP); ensuring all students identify at least one respectful, safe, and inclusive



relationship at school; and closing the achievement gap, specifically in reading development with our English Language Learners and our students with special education needs, utilizing the growth targets on MAP.

LINCS believes in the power of community. Through purposeful collaboration with programs like quarterly behavior celebrations, "little families," multi-age teaming, buddy classes, Inquiry and



Leadership Night, musical strings, and our outdoor school learning garden, students are exposed to being leaders, mentoring, wondering, researching, and caring for our entire school and community. We are also extremely proud to be a Kennedy Arts Integration School! We are proud of all we have accomplished and anticipate yet another great year.

Mary Kilar, LINCS Principal



Washington Elementary



Washington Elementary School is a learning environment "where everyone learns to make a difference." Comprised of

a caring and child-centered staff, supportive and involved families, and amazing children, Washington's learning team is



more like a family. Long known as a learning community dedicated to developing the whole child and having a warm and positive atmosphere, Washington is certainly "all about kids."

Found at the center of our educational planning is the belief of designing instruction that meets the needs of all our students. Through our Individualized Learning Plan (ILP) process, students work with teachers to develop an instructional plan in the disciplines of literacy and numeracy. Using both formal and informal assessment as a baseline, staff meet with each child to develop appropriate goals for their learning. Add the



home support component to this plan, and the home/school support network for all students is formalized.

As important as instructional goals and planning is the development of the whole child through leadership and character education. Washington students have the opportunity to develop leadership attributes not only within the classroom but through participation in school-wide programming, such as Student Council, Cadets, The Green Team, and The Gratitude Group. Servant leadership opportunities beginning at an early age allow students to realize how powerful this practice is, and Washington students take full advantage of these opportunities. Our character education program



continues to evolve and develop through daily experiences and monthly celebrations involving the entire school community.

Washington staff members consistently seek professional growth experiences to enhance their instructional talents and implement best practice. Whether this is through collaborative planning, taking advantage of professional



development and training, or researching instructional practice and design, Washington's staff seeks to improve their practice for the benefit of all students.

Providing our students the opportunities necessary for them to grow both academically and socio-emotionally is at the heart of what we do. Assuring Washington families are a partner in this process is a priority. When these merge into common practice, great things happen for our kids. Welcome to Washington Elementary School, Home of the Golden Eagles!

Tom Grosinske, Washington Principal



Whitewater Middle School



The mission of Whitewater Middle School (WMS) is to ensure that individual students achieve at the highest level in a challenging curriculum of academics and the arts, while supporting physical, social, emotional, and civic development collaboratively with parents and the community in a safe, caring, and positive community.



Our dedicated staff works with parents and students to create and maintain a positive, student-centered, inclusive environment, and continually strives to meet the needs of the whole child not only academically, but physically, emotionally, and socially as well. Individualized learning plans help assure that each child is prepared for high school success and to pursue their dreams. Students at WMS are challenged and supported through a variety of means, including a Personalized Learning Time and strong



intervention and enrichment programs, in addition to a Guided Study Hall and after-school Homework Zone. For multiple years running, WMS has been recognized by the Value-Added Research Center for its students' outstanding academic growth. In alignment with a true middle school philosophy, children at WMS are exposed to diverse opportunities and extra-curriculars in a wide array of areas such as academics, athletics, music, and the arts. As such, students at WMS not only distinguish themselves academically, but they display positive citizenship, leadership, and character as well.

Students at WMS can participate in opportunities such as:
World Tour - Native American Day - Reality Fair - Civil War Day - Project Lead the Way - High School and WCATY Coursework - Battle of the Books - Word Masters - Geography



and Spelling Bees - Science Olympiad - Math Meet Competitions - Arts Immersion Day - Solo & Ensemble - Jazz Band - Show Choir - Musical - Orchestra - STEM Club - Junior Optimist Club - Student Council - Memory Book - French - Spanish - State of the Art Fitness Room - Stained Glass and Functional Pottery ... to name a few.



In addition, WMS is committed to supporting students' digital literacy and citizenry through a 1:1 environment where each student has access to a Chromebook and the opportunity to work with iPads.

Come take a look at Whitewater Middle School. You will see commitment, opportunity, and success!

Tanya Wojciechowicz, Principal



Whitewater High School



Welcome to Whitewater High School! WHS is a comprehensive high school that is Triple-A

Proud: Academics, Arts, and Athletics. Our students excel in and out of the classroom and we are committed to having big-school opportunities in a small, personalized setting. Research shows that students who are involved in co-curriculars and extra-curriculars are more successful in school, have better attendance, and enjoy a better overall school experience. We strive to offer activities and athletics for all types of kids in addition to our extensive curriculum.

Fourteen Advanced Placement (AP) courses are offered in-house, with many more AP and college options available at UW-Whitewater, local tech schools, and JEDI Virtual School. We also team with UW-Whitewater to offer PIE (Partners in Education) classes. PIE allows students to take high school and college credits simultaneously. These classes are taught by WHS instructors during the regular school day. WHS has a plethora of upper-level classes that prepare students for college



and tech school placement exams. WHS students regularly obtain college credit for passing these tests. We are also a certified Project Lead the Way school, allowing our students to obtain Milwaukee School of Engineering credits and gain a solid foundation in STEM (Science, Technology, Engineering and Math) education. We also offer many Gateway Technical College advanced-standing and transcribed credit courses in our career and technical education



department. Our goal is for every student to graduate career- or college-ready, and we work with our students diligently to prepare them. In recent years, we've had students attend some of the finest post-secondary schools in the nation, including but not limited to Harvard, MIT, Chicago, Yale, California-Berkley, Minnesota, Iowa, Columbia, and UW-Madison.

Teachers identify struggling students and quickly respond as we continue our dedication to personalized learning for all students. Every graduating student is required to have completed a comprehensive career and academic portfolio. We will continue to focus on our partnership with parents to best



serve our students. Thanks to the support of our School Board and our community, each freshman, sophomore, and junior has a Chromebook for use in class and at home.

Professional development for staff has focused on how to best utilize technology in education and other ways to get students to think critically, problem solve, and take an active part in their own education. The staff focus continues to include engaging learners on a daily basis.

It is with humble pride that I boast every chance I get about Whitewater High School and our positive learning environment, culture, and achievements. Please come see what our fine students and staff are doing in and out of the classroom.

Triple-A Proud, Doug Parker, Principal





Athletics



Competition at its best! Our middle and high school athletics promote opportunity

for our community's youth with developmental programming and robust offerings in a variety of sports.

Preparing our student-athletes to excel on and off the field as dependable, hardworking young men and women is the priority of Whitewater Athletics. At the middle school, the eight sports programs support young student-athletes as they explore their interests and begin identifying their strengths. Our high school student-athletes learn about the importance of commitment, sportsmanship, teamwork, and a focus on fundamentals in the 19 different sports programs offered at the high school level.

Whitewater High School had a historic season in 2014-15 that resulted in an individual



boys' state champion swimmer, a state champion boys' relay swim team, and an undefeated state champion girls' basketball team. Individual Whippet student-athletes qualified for state competition in girls' cross country, girls' swim, boys' swim, gymnastics, wrestling, girls' track, and boys' track, with student-athletes earning place medals in swim, gymnastics, and track.



Forty-five Whippets were recognized for Rock Valley Conference honors during the 2014-15 academic year. In addition, 26 of our student-athletes received all-state and/or all-state academic recognition.

A number of our Whippet athletes went on to compete at the college level. Whitewater Athletics will be represented by the Class of 2015 at Quincy University, Northern Michigan University, Kenyon College, UW-Whitewater, and Carroll College.



Our girls' basketball coach not only attained a perfect season resulting in a state championship, but she was also recognized as the Associated Press Coach of the Year, National Federation of State High School Associations Girls Basketball Coach of the Year for Wisconsin, Wisconsin Basketball Coaches Association Coach of the Year, and the Rock Valley Conference Girls Basketball Coach of the Year. We are grateful to have a dedicated coaching staff that strives to not only be competitive, but to help all student-athletes be their very best.

With the outstanding support of the Whitewater community, our athletic programs and Whippet student-athletes will continue their rich tradition of success on and off the field of competition.

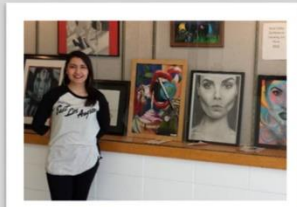
Jeff Behrens, Athletic Director



Clubs and Activities

ACTIVITIES

Several hundred students annually participate in the many performing arts opportunities available in WUSD. The WHS Players perform award-winning musical productions in the fall and theatrical productions in the spring. In addition, the district hosts a middle school musical and a K-12 summer school musical. Our students share their artistic and musical talents at a variety of venues and events and have received local, regional, and state recognition.



CLUBS

The middle school and high school offer over 30 clubs and activities that inspire and support the passions of hundreds of students. Students experience the value of servant leadership through their participation in organizations from the middle school's Junior Optimist Club to the high school's Students Against Destructive Decisions. Exploration of careers and real world experiences are available in professional organizations like Future Business Leaders of America and FFA. Academic opportunities include National Honor Society, Math Meet, and Mock Trial, to name a few. There is a club or activity for every student's interest.



Financials

WHITEWATER UNIFIED SCHOOL DISTRICT
BUDGET PUBLICATION
2015-16

The summary of the budget printed below reflects the budget revisions presented at the school board meeting held October 26, 2015.

GENERAL FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	4,619,945.02	4,627,391.53	4,974,838.58
Ending Fund Balance	4,627,391.53	4,974,838.58	4,974,838.58
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	12,965,108.34	13,360,855.42	12,849,575.00
Inter-district Payments (Source 300 + 400)	444,046.82	512,060.44	566,365.00
Intermediate Sources (Source 500)	0.00	0.00	0.00
State Sources (Source 600)	7,217,878.25	6,907,648.75	7,780,242.00
Federal Sources (Source 700)	842,928.54	670,157.83	604,277.00
All Other Sources (Source 800 + 900)	75,321.54	258,700.72	33,000.00
TOTAL REVENUES & OTHER FINANCING SOURCES	21,545,283.49	21,709,423.16	21,833,459.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	10,805,209.01	10,694,685.60	10,619,928.00
Support Services (Function 200 000)	8,447,052.23	8,150,772.40	8,237,302.00
Non-Program Transactions (Function 400 000)	2,285,575.74	2,516,518.11	2,976,229.00
TOTAL EXPENDITURES & OTHER FINANCING USES	21,537,836.98	21,361,976.11	21,833,459.00

SPECIAL PROJECTS FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	58,585.86	52,252.04	81,138.15
Ending Fund Balance	52,252.04	81,138.15	11,113.15
REVENUES & OTHER FINANCING SOURCES	2,643,750.36	2,783,839.29	3,194,571.00
EXPENDITURES & OTHER FINANCING USES	2,650,084.18	2,754,953.18	3,264,596.00

DEBT SERVICE FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	113,548.76	85,953.49	108,642.39
Ending Fund Balance	85,953.49	108,642.39	474,254.39
REVENUES & OTHER FINANCING SOURCES	3,272,714.73	1,922,695.09	2,219,103.00
EXPENDITURES & OTHER FINANCING USES	3,300,310.00	1,900,006.19	1,853,491.00

CAPITAL PROJECTS FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	355,192.85	3,296,713.59	855,602.29
Ending Fund Balance	3,296,713.59	855,602.29	501,353.29
REVENUES & OTHER FINANCING SOURCES	3,668,801.24	101,429.20	100,500.00
EXPENDITURES & OTHER FINANCING USES	727,280.50	2,542,540.50	454,749.00

FOOD SERVICE FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	212,847.06	219,612.18	219,612.18
Ending Fund Balance	219,612.18	219,612.18	219,612.18
REVENUES & OTHER FINANCING SOURCES	935,291.60	917,530.54	910,000.00
EXPENDITURES & OTHER FINANCING USES	928,526.48	917,530.54	910,000.00



Financials

COMMUNITY SERVICE FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
Beginning Fund Balance	43,133.47	57,708.34	114,285.88
Ending Fund Balance	57,708.34	114,285.88	64,285.88
REVENUES & OTHER FINANCING SOURCES	265,740.00	231,128.00	183,000.00
EXPENDITURES & OTHER FINANCING USES	251,165.13	174,550.46	233,000.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
GROSS TOTAL EXPENDITURES -- ALL FUNDS	29,395,203.27	29,651,556.98	28,549,295.00
Interfund Transfers (Source 100) - ALL FUNDS	1,486,698.12	1,604,685.16	1,987,058.00
Refinancing Expenditures (FUND 30)	1,370,250.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	26,538,255.15	28,046,871.82	26,562,237.00
PERCENTAGE CHANGE - NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		5.68%	-5.29%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2013-2014	Unaudited 2014-2015	Budget 2015-2016
General Fund	12,754,924.00	13,168,273.00	12,681,425.00
Referendum Debt Service Fund	1,900,000.00	1,900,000.00	1,950,000.00
Non-Referendum Debt Service Fund	0.00	20,790.00	268,603.00
Capital Expansion Fund	160,000.00	100,000.00	100,000.00
Community Service Fund	261,490.00	225,000.00	180,000.00
TOTAL SCHOOL LEVY	15,076,414.00	15,414,063.00	15,180,028.00
PERCENTAGE CHANGE -- TOTAL LEVY FROM PRIOR YEAR		2.24%	-1.52%

FINANCIAL HIGHLIGHTS

- ⇒ Maintained a five-year trend of a stable tax levy, including a projected decrease of over 1.5% in 2015-16
- ⇒ Reduced reliance on short-term borrowing
- ⇒ Significantly reduced utility consumption through energy efficiency improvements
- ⇒ Saved over \$1.3 million in interest over the last five years by refinancing existing debt
- ⇒ Reduced accrued retirement benefit liability by over 55% by restructuring the retirement benefit
- ⇒ Maintained a strong Aa3 financial rating
- ⇒ Received overwhelming support from the community to renew the operating referendum, allowing us to maintain class sizes, programing, and cocurricular opportunities for students

Whitewater Unified School District

Every Graduate an Engaged Lifelong Learner

If you are interested in learning more about WUSD...

Whitewater High School

534 South Elizabeth Street
Whitewater, WI 53190
Main Office: 262-472-8100
Guidance Office: 262-472-8110
Fax: 262-472-8181
Doug Parker, Principal
Elizabeth Hrodey, Associate Principal
Jeff Behrens, Athletic Director

Whitewater Middle School

401 South Elizabeth Street
Whitewater, WI 53190
Main Office: 262-472-8300
Fax: 262-472-8310
Tanya Wojciechowicz, Principal
Mark Maas, Dean of Students
Jeff Behrens, Athletic Director

Lakeview Elementary

W8363 R & W Townline Road
Whitewater, WI 53190
Main Office: 262-472-8400
Fax: 262-472-8410
David Brokopp, Principal
Gigi Van Acker, Early Childhood Coordinator

Lincoln Inquiry Charter School (LINCS)

242 South Prince Street
Whitewater, WI 53190
Main Office: 262-472-8500
Fax: 262-472-8510
Mary Kilar, Principal

Washington Elementary

506 East Main Street
Whitewater, WI 53190
Main Office: 262-472-8600
Fax: 262-472-8610
Tom Grosinske, Principal

Central Office

419 South Elizabeth Street
Whitewater, WI 53190
Main Office: 262-472-8700
Fax: 262-472-8710
Eric Runez, District Administrator
Nathan Jaeger, Business Manager
Kelly Seichter, Director of Instruction
Lanora Heim, Director of Pupil Services
Charlie Barr, Technology Coordinator

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