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**INTEROFFICE MEMORANDUM**

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**TO:** BOARD OF EDUCATION MEMBERS  
**FROM:** LANORA HEIM, DIRECTOR OF PUPIL SERVICES  
**SUBJECT:** SECLUSION AND RESTRAINT ANNUAL REPORT  
**DATE:** AUGUST 2020  
**CC:** DISTRICT LEADERSHIP TEAM

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Since 2011, Wisconsin Act 125 prohibits the use of seclusion and physical restraint except when a student's behavior presents a clear, present, and imminent risk to the physical safety of the student or others and is the least restrictive intervention feasible. It also requires that the district's school board be provided with an annual report outlining the number of occurrences.

The tables below represent the number of students and the number of incidents involving seclusion and/or physical restraint during the 2019-20 school year for students attending Whitewater Unified School District and Whitewater students attending Lakeland School. Seclusion and physical restraint are defined as follows:

**Seclusion:** the involuntary confinement of a student away from other students in a supervised area where the student is physically prevented from leaving.

**Physical Restraint:** immobilizing or reducing the student's ability to freely move all or part of his or her body.

**Whitewater**

# Students					# Incidents				
	Seclusion Only	Restraint Only	Seclusion & Restraint	Total		Seclusion Only	Restraint Only	Seclusion & Restraint	Total
Early Childhood	0	0	0	0	Early Childhood	0	0	0	0
Elementary	1	8	6	15	Elementary	5	30	14	49
Middle	0	0	0	0	Middle	0	0	0	0
High School	0	0	0	0	High School	0	0	0	0
<b>District Total</b>	<b>1</b>	<b>8</b>	<b>6</b>	<b>15</b>	<b>District Total</b>	<b>5</b>	<b>30</b>	<b>14</b>	<b>49</b>

**Lakeland**

# Students					# Incidents				
	Seclusion Only	Restraint Only	Seclusion & Restraint	Total # of students		Seclusion Only	Restraint Only	Seclusion & Restraint	Total
Early Childhood	0	0	0	0	Early Childhood	0	0	0	0
Elementary	0	1	0	0	Elementary	0	6	0	0
Middle	0	0	0	0	Middle	0	0	0	0
High School	1	1	2	4	High School	9	5	3	0
<b>District Total</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>District Total</b>	<b>9</b>	<b>11</b>	<b>3</b>	<b>23</b>

Students with disabilities presenting behavioral challenges are subject to a functional behavioral assessment from which a behavior intervention/sensory de-escalation plan is developed. This plan identifies environmental "triggers" that may lead to disruptive behaviors and/or sensory processing escalation and includes instructional

strategies and interventions to help the student develop constructive response patterns. Plans also represent a progression of responses to challenging behaviors, using the least restrictive intervention feasible to that situation.

As a matter of practice, the District uses Nonviolent Crisis Intervention (NVCi) when intervening with students who are acting out and may require Seclusion or Physical Restraint. All special education staff (teachers, paraprofessionals, specialists) are trained in NVCi, along with multiple other regular education and administrative staff. The table below represents the number of trained Whitewater Unified School District staff in NVCi.

<b>WUSD NVCi Training Participants</b>	<b>2019-20</b>
Teachers/Related Services	33
Paraprofessionals/Secretaries	43
Administrators/District Staff Members	7
<b>Total</b>	<b>83</b>

Handle With Care training is provided to Lakeland School staff as a means of developing the skills and awareness needed to deescalate challenging circumstances and avoid threats to safety. The table below represents the number of Lakeland School staff trained in Handle With Care during the past school year. In addition, staff participate in professional development activities that review evidence-based practices and positive interventions and supports used in various instructional settings with students who may have challenging behaviors. The table below represents the number of Lakeland staff trained in Handle With Care.

<b>Lakeland Handle With Care Training Participants</b>	<b>2019-20</b>
Teachers/Related Services	49
Paraprofessionals, including long-term substitutes	41
Administrators	4
<b>Total</b>	<b>94</b>

If you have further questions about the practices regarding Seclusion and/or Physical Restraint, please don't hesitate to contact me at your convenience.