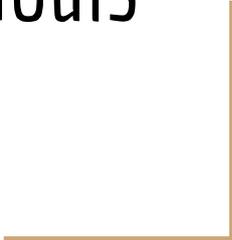




WUSD 2020-21
Building and
Department Goals



December 21, 2020



Lakeview Elementary:

1st Goal (Literacy) for the 2020-21 School Year

Goal #1 - Literacy

During the course of the 2020-2021 school year, 75% of all Lakeview students will meet or exceed targeted growth in reading when compared to the national average growth for those same students from fall to winter MAP testing periods.

Evidence:

- In 2019-2020, 60% of all students met or exceeded the target growth in reading (this is used as the baseline for our current goal).
- Student MAP scores

Action Steps:

1. Time will be taken to re-connect with students and assess individual needs following/ during the COVID-19 pandemic.
2. Students will be given a combination of individual level and grade level appropriate materials.
3. Teachers will collaborate within and across grade levels to address student needs.
4. Leverage support of intervention staff to help students who are struggling.
5. Staff will continually monitor, discuss, and plan around the growth of students.

Lakeview Elementary:

2nd Goal (Math) for the 2020-21 School Year

Goal #2 - Math

During the course of the 2020-2021 school year, 75% of all Lakeview students will meet or exceed targeted growth in math when compared to the national average growth for those same students from fall to winter MAP testing periods.

Evidence:

- In 2019-2020, 61% of all students met or exceeded the target growth in math (this is used as the baseline for our current goal).
- Student MAP scores

Action Steps:

1. Time will be taken to re-connect with students and assess individual needs following/ during the COVID-19 pandemic.
2. Students will be given a combination of individual level and grade level appropriate materials.
3. Teachers will collaborate within and across grade levels to address student needs.
4. Leverage support of intervention staff to help students who are struggling.
5. Staff will continually monitor, discuss, and plan around the growth of students.

Lakeview Elementary:

3rd Goal (Cultural) for the 2020-21 School Year

Goal #3 - Cultural

During the 2020 - 2021 school year, Lakeview teachers will gather feedback from parents on how different elements of virtual and in person learning are best meeting their family and student's situation and needs.

Evidence:

- Parent Feedback survey data
- Communication logs (i.e. Seesaw communication/messages, emails, other personal logs) between school staff and families

Action Steps:

1. After the first two weeks of school, classroom teachers will be sending out the provided google form to families.
2. After the first survey, parents will continue to be surveyed one time per quarter.
3. Teachers will be responsive to the individual survey results to best meet the students' situation and needs. This includes conversations at parent teachers conferences about initial surveys.

Whitewater Middle School:

1st Goal for the 2020-2021 School Year

Goal #1 - Academic (Reading)

By the Spring Assessment 2021, 63% of students will meet or exceed their MAP growth target in Reading. (Last year - 61.7%)

Evidence

- Spring MAP assessment growth data.

Action Steps

1. Co-planning times will occur weekly with differentiation and formative assessments addressed.
2. Students can articulate learning targets and success criteria.
3. Continue goal setting and student lead conferencing related to the goal.
4. Continue AL opportunities.
5. Provide interventions for students in the SLD referral process.
6. Teams are encouraged to participate in a Team SLO around Reading.
7. Piloting new Language Arts curriculum in all grades this year.

Whitewater Middle School:

2nd Goal for the 2020-2021 School Year

Goal #2 - Academic (Math)

By the Spring Assessment 2020, 60% of students will meet or exceed their MAP growth target in Math. (Last year - 57.4%)

Evidence

- Spring MAP assessment growth data.

Action Steps

1. Utilize “Daily Oral Math”.
2. Co-planning times will occur weekly with differentiation and formative assessments addressed.
3. Students can articulate learning targets and success criteria.
4. Continue goal setting and student lead conferencing related to the goal.
5. Continue AL opportunities.
6. Provide interventions for students in the SLD referral process.
7. Use the Math Interventionist to 1) provide instructional support and provide Tier 3 interventions, 2) provide AL support to those students who would otherwise need to travel to other buildings, 3) instructional coaching on math strategies.
8. Teams are encouraged to participate in a Team SLO around Math.

Whitewater Middle School:

3rd Goal for the 2020-2021 School Year

Goal #3 - Culture

By spring of 2021, 75% of students will be connected to or engaged with the school community.

Evidence

- Spring student survey.

Action Steps

1. Continue to implement RICH Relationships.
2. Continue to address the Four Needs of Adolescents (Autonomy, Competence, Relationships, Fun).
3. Develop and provide additional opportunities for students to be connected to school through a variety of offerings inclusive of various student strengths and interests.
4. Staff will implement a virtual homeroom held during virtual learning.
5. Staff will make a personal connection with students within the first 10 minutes of every school day.

Pupil Services Department: 1st Goal for the 2020-21 School Year

Goal #1:

- A. By Summer of 2021, our Middle School EL and Students with Disabilities will meet or exceed the state average of EL or Students with Disabilities who achieve proficient or advanced on the Forward Exam in 2018-2019 in ELA and Math.
- B. No longer be identified as disproportionate in the area of SLD for Hispanic students (2xs as likely to be identified) by October 1 of 2020 and maintain going forward.

Reduced from:

2019-20

2020-21

Hispanic SLD - 43 out of 645 (6.6%) 38 out of 629 (6.0%)

White SLD - 48 out of 1303 (3.6%) 42 out of 1135 (3.7%)

Action Steps

- [Continuous Improvement Plan](#)

Evidence:

- Students with disabilities count on October 1, 2020 and October 1, 2021.
- Results of Forward Exam Spring 2021

Pupil Services Department: 2nd Goal for the 2020-21 School Year

Goal #2: Increase the percent of preschool children with IEPs aged 3 through 5 attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program from 0% to 40.5% by the end of the 2021-2022 school year. (WUSD 33.3% June 2020)

Baseline Data 2017-2018 6A State Target = 36.5% or higher
2018-2019 6A State Target = 37.5% or higher

Action Steps

- The Early Childhood team will check and update (if needed) all individual student Educational Environmental codes to ensure accuracy for the October 1 count.
- The EC team will be trained in the Pyramid Model (SEL)
- The EC team will begin to build relationships with childcare providers & community partners by meeting with them to share research on preschool inclusion.
- Connect with and visit other EC programs around the state who are providing high quality inclusive services to preschool aged students and plan what practices would work in the Whitewater Unified School District.

Pupil Services Department:

3rd Goal for the 2020-21 School Year

Goal #3: Review, update, and improve implementation of the McKinney Vento Homeless Act in WUSD in order to increase academic success of homeless students.

Goal #1: By June 15, 2023, 50% of 3rd-8th grade students experiencing homelessness will score proficient on the Wisconsin FORWARD exam. **Should FORWARD data not be available due to COVID-19, district testing will be used.*

Goal #2: By the end of the 2021-2022 school year, 75% of high school seniors experiencing homelessness will attend college, technical school, military services or an apprentice program after graduation.

Action Step

- Apply for and Receive the [ECHY grant](#)--Hire an Education Outreach Coordinator (20-21 through 22-23)
- Complete McKinney Vento Homeless Act [Compliance Review](#) and implement strategies

Business Services Department: 1st Goal for the 2020-21 School Year

Goal

By May, 2021, draft multi-year vehicle replacement, equipment, and furniture replacement plans, and facilities/capital improvement plan to aid in the development of future budgets and to ensure prudent use of resources.

Action Steps

- Collaborate with department and school leaders to evaluate the condition of existing facilities, equipment, furniture, and vehicles
- Prepare preliminary plans based on remaining useful lives of each item
- Determine current estimated costs and adjust for inflation
- Review preliminary plans with DLT and School Board to ensure plans align with District goals

Business Services Department: 2nd Goal for the 2020-21 School Year

Goal

By June, 2021, document, review, and refine significant and frequent processes for administrator and staff in general. Common examples include, FMLA, time off, purchasing, cash handling.

Action Steps

- Identify significant and frequent processes
- Review processes and procedures through multiple lenses
 - DoBS, auditor, administrator, staffer
- Refine process to increase efficiency, accountability, transparency, and understandability
- Compile and document procedures

Business Services Department: 3rd Goal for the 2020-21 School Year

Goal

By February, 2021, implement a plan to educate District Leadership Team (DLT), School Board, and community regarding financial information and other business services functions

Action Steps

- Develop a plan, including potential topics, method of delivery, and frequency
- Implement plan by educating others
- Add content (information, data, charts) to interactive budget website
- Solicit feedback, consider, and adapt accordingly



WHITEWATER

UNIFIED SCHOOL DISTRICT