## Washington Elementary Achievement Gap Reduction Semester-End Report: 1st Semester

Tom Grosinske

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## Kindergarten, Reading

| Performance Objective | Proficiency | Total No. Pupils Evaluated | Fall Total No. Pupils Achieved | Total No. Evaluated | Spring Total No. Pupils Achieved |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students will produce sounds for a minimum of 23 out of 26 phonemes, using the ESGI assessment platform. | $80 \%$ of all students will be able to achieve the objective | 45 | $\begin{gathered} 21 \\ (47 \%) \end{gathered}$ |  |  |
| Students will name 24 out of 26 lower-case letters of the alphabet, using the PALS-K summative assessment. | $80 \%$ of all students will be able to achieve the objective | 45 | $\begin{gathered} 25 \\ (56 \%) \end{gathered}$ |  |  |
| Students will identify whether two words rhyme 9 out of 10 times by pointing to a picture that rhymes with a given picture correctly, using the PALS-K summative assessment | $80 \%$ of all students will be able to achieve the objective | 45 | $\begin{gathered} 22 \\ (49 \%) \end{gathered}$ |  |  |
| Students will write an acceptable beginning and ending sound for five CVC words, according to the PALS-K summative assessment | $80 \%$ of all students will be able to achieve the objective | 45 | $\begin{gathered} 23 \\ (51 \%) \end{gathered}$ | Semester One: Beginning sounds only. |  |

## Kindergarten, Math

| Performance Objective | Proficiency | Total No. Pupils Evaluated | Fall Total No. Pupils Achieved | Total No. Pupils Evaluated | Spring Total No. Pupils Achieved |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students will name numerals 0-30, using the ESGI assessment platform. | 80\% of all students will be able to achieve the objective. | 45 | $\begin{gathered} 20 \\ (44 \%) \end{gathered}$ |  |  |
| Students will demonstrate understanding of teen numbers by identifying tens and ones, using the ESGI assessment platform. | 80\% of all students will be able to achieve the objective. | 2nd Semester Skill |  |  |  |
| Students will compare numbers $0-10$ with terms (greater than, less than, equal to, not equal to), using the ESGI assessment platform. | $80 \%$ of all students will be able to achieve the objective. | 45 | $\begin{gathered} 30 \\ (67 \%) \end{gathered}$ |  |  |
| Students will decompose the numbers 5 and 10 , using the ESGI assessment platform. | $\begin{aligned} & 80 \% \text { of all students } \\ & \text { will be able to } \\ & \text { achieve the objective. } \end{aligned}$ | 2nd Semester Skill |  |  |  |

## 1st Grade, Reading

| Performance Objective | Proficiency | Total No. Pupils Evaluated | Fall Total No. Pupils Achieved | $\begin{aligned} & \text { Total No. } \\ & \text { Pupils } \\ & \text { Evaluated } \end{aligned}$ | Spring Total No. Pupils Achieved |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students will show comprehension of a story by retelling details with a beginning, middle and end, utilizing the Fountas and Pinnell running record. | 80\% of all students will be able to achieve the objective | 45 | $\begin{gathered} 24 \\ (53 \%) \end{gathered}$ |  |  |
| Students will be able to read with $90 \%$ accuracy <br> a passage of at least 100 words, utilizing the Fountas and Pinnell running record. | $80 \%$ of all students will be able to achieve the objective | 45 | $\begin{gathered} 29 \\ (64 \%) \end{gathered}$ |  |  |
| Students will demonstrate the ability to read with fluency at a level 2 or greater as indicated on the Fountas and Pinnell fluency scale. | $80 \%$ of all students will be able to achieve the objective. | 45 | $\begin{gathered} 22 \\ (49 \%) \end{gathered}$ |  |  |
| Utilizing F\&P sight words as an indicator, students will be able to read $90 \%$ of the first grade high frequency words | 80\% of all students will be able to achieve the objective. | 45 | $\begin{gathered} 20 \\ (44 \%) \end{gathered}$ |  |  |

## 1st Grade, Math

| Performance Objective | Proficiency | Total No. Pupils Evaluated | Fall Total No. Pupils Achieved | Total No. Pupils Evaluated | Spring Total No. Pupils Achieved |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Utilizing a developed written assessment, students can write the numbers 1-120 in sequential order. | $80 \%$ of all students will be able to achieve the objective | 44 | $\begin{gathered} 13 \\ (30 \%) \end{gathered}$ |  |  |
| Utilizing a developed written assessment, students will be able to add with sums to 20 with 80\% accuracy | $80 \%$ of all students will be able to achieve the objective | 44 | $\begin{gathered} 33 \\ (75 \%) \end{gathered}$ |  |  |
| Utilizing a developed written assessment students will be able to subtract with minuends to 20 with $80 \%$ accuracy. | $80 \%$ of all students will be able to achieve the objective. | 44 | $\begin{gathered} 31 \\ (70 \%) \end{gathered}$ |  |  |
| Utilizing a developed written assessment students will be able count forward and backward 4 digits from a given number within 120 | $80 \%$ of all students will be able to achieve the objective. | 44 | $\begin{gathered} 25 \\ (57 \%) \end{gathered}$ |  |  |

## 2nd Grade, Reading

| Performance Objective | Proficiency | Total No. Evaluated Evaluated | Fall Total No. Pupils Achieved | Total No. Pupils Evaluated | Spring Total No. Pupils Achieved |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students will show comprehension of a story by retelling details with a beginning, middle and end, utilizing the Fountas and Pinnell running record. | $80 \%$ of all students will be able to achieve the objective | 48 | $\begin{gathered} 40 \\ (83 \%) \end{gathered}$ |  |  |
| Students will be able to read with $90 \%$ accuracy a passage utilizing the Fountas and Pinnell running record at the second grade level. | $80 \%$ of all students will be able to achieve the objective | 48 | $\begin{gathered} 27 \\ (56 \%) \end{gathered}$ |  |  |
| Students will demonstrate the ability to read with fluency at a level 2 or higher as indicated on the Fountas and Pinnell fluency scale. | $80 \%$ of all students will be able to achieve the objective | 48 | $\begin{gathered} 28 \\ (58 \%) \end{gathered}$ |  |  |
| Utilizing P.A.L.S. as an indicator, students will be able to read $90 \%$ of the second grade high frequency words | $80 \%$ of all students will be able to achieve the objective | 48 | $\begin{gathered} 19 \\ (40 \%) \end{gathered}$ |  |  |

## 2nd Grade, Math

| Performance Objective | Proficiency | Total No. Evaluated | Fall Total No. Pupils Achieved | Total No. Pupils Evaluated | Spring Total No. Pupils Achieved |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Utilizing a developed written assessment, students will master addition facts to 18 . | $80 \%$ of all students will be able to achieve the objective | 48 | $\begin{gathered} 36 \\ (75 \%) \end{gathered}$ |  |  |
| Utilizing a developed written assessment, students will master subtraction facts to 18 . | $80 \%$ of all students will be able to achieve the objective | 48 | $\begin{gathered} 23 \\ (48 \%) \end{gathered}$ |  |  |
| Utilizing a developed written assessment, students will identify and write numbers with 1's, 10's, and 100's. | $80 \%$ of all students will be able to achieve the objective | 48 | $\begin{gathered} 33 \\ (69 \%) \end{gathered}$ |  |  |
| Utilizing a developed written assessment, students will add double digit numbers with and without regrouping | $80 \%$ of all students will be able to achieve the objective | 48 | $\begin{gathered} 24 \\ (50 \%) \end{gathered}$ |  |  |

## 3rd Grade, Reading

| Performance Objective | Proficiency | Total No. Pupils Evaluat | Fall Total Achieved | Total No. Pupils Evaluat | Spring Total No. Pupils Achieved |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Running Record Comprehension FICTION | 1st Semester: N or above <br> 2nd Semester: or above | 37 | $\begin{gathered} 26 \\ (70 \%) \end{gathered}$ |  |  |
| Running Record Comprehension NON-FICTION | 1st Semester: N or above <br> 2nd Semester: or above | 37 | $\begin{gathered} 25 \\ (68 \%) \end{gathered}$ |  |  |
| 97\% accuracy on Running Records | 1st Semester: <br> Levels N <br> 2nd Semester Levels P | 37 | $\begin{gathered} 25 \\ (68 \%) \end{gathered}$ |  |  |
| Context Clues | 80\% or above | 37 | $\begin{gathered} 29 \\ (78 \%) \end{gathered}$ |  |  |

## 3rd Grade, Math

| Performance Objective | Proficiency | Total No. Pupils Evaluated | Fall Total No. Pupils Achieved | Total No. Pupils Evaluated | Spring Total No. Pupils Achieved |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Add multi-digit numbers within 1000. | 80\% or above | 37 | $\begin{gathered} 33 \\ (89 \%) \end{gathered}$ |  |  |
| Subtract multi-digit numbers within 1000 | 80\% or above | 37 | $\begin{gathered} 26 \\ (70 \%) \end{gathered}$ |  |  |
| Multiplication facts 1-10. | $90 \%$ or higher 50 problems in 3 minutes or less | 37 | $\begin{gathered} 16 \\ (43 \%) \end{gathered}$ |  |  |
| Division <br> facts 1-10 | 80\% or above | 37 | $\begin{gathered} 15 \\ (41 \%) \end{gathered}$ |  |  |

