
WUSD Early Childhood Inclusion Service Delivery Model

- Dr. Lanora Heim: Director of Pupil Services
 - Adam Bretl: Lakeview Principal
 - Andrew Krupp: School Psychologist
 - Melissa Paszkiewicz: EC Teacher
 - Jen Slivinski: Physical Therapist
 - Megan Brandl: Occupational Therapist
 - Anna Maas: Speech and Language Pathologist
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WUSD Inclusionary Statement

The Whitewater Unified School District celebrates and values community. We support and are inclusive of all students, staff, families, and community members. All are welcome and safe in our schools. We take seriously our responsibility to provide safe, nondiscriminatory, and inclusive environments for all people. We will continue to staunchly protect the rights of all people. All children will be safe and loved in our schools...Every Student, Every Day, in a Unified Way.

2021-22 LEA determination for the Whitewater Unified School District



Your LEA at a Glance

LEA Summary

Indicator	Name	Type	Rate	Percentile	Points
1	Grad Exiters (G12 Cohort)	Results	82.86	71	2
2	Dropout Exiters	Results	0.00	100	2
3am	Math Assessment Participation	Results	88.95	30	1
3ar	ELA Assessment Participation	Results	88.95	30	1
3bm	Math Proficiency	Results	15.69	69	2
3br	ELA Proficiency	Results	15.03	66	2
4b	Disproportionate Discipline	Compliance	NA	NA	2
5a	Ed. Environment (KG5-21)	Results	79.44	50	2
6a	Ed. Environment (3-5)	Results	13.33	24	0
9	Disproportionate Special Ed	Compliance	NA	NA	2
10	Disproportionate Specific Categories	Compliance	NA	NA	2
11	Timely Initial Evaluations	Compliance	NA	NA	NA
12	Preschool Transitions	Compliance	100.00	100	2
13	Post-Secondary Transition Plans	Compliance	100.00	100	2
comp	Corrected Noncompliance	Compliance	NA	NA	2
data	Timely and Accurate Reporting	Compliance	99.40	11	2

Preparation and Planning Team

The Early Childhood team met with two representatives (a total of 26 times) from WI DPI over three years to address concerns and come up with a plan.

Meeting Dates by Year:

2019-20: September 11, October 1, October 9, December 16, January 7, February 22, March 22, April 26, May 10

2020-21: September 11, October 9, November 13, December 11, January 29, Feb 12, March 12, April 9, May 14

2021-22: September 10, October 8, November 19, December 10, January 14, February 11, April 8, May 13

School teams also met throughout the 2021-22 school year to discuss the plan, answer questions, and gain input

Meeting Dates:

Elementary Principals: March 1, 2022

Building Level Teams: Lakeview - March 16, 2022 Lincoln - March 17, 2022 Washington - April 25, 2022.

Speech team: April 16

Occupation Therapist/Physical Therapist: April 22

Early Childhood Planning Team: June 9

Rationale

1. DPI movement towards inclusive Early Childhood Education. Watch this video: <https://youtu.be/a2wJqDw9B68>
 2. Speech itinerant students already attend their neighborhood school for therapy starting at age 3. With this plan all students would attend their homeschool.
 3. Helps support the federal IDEA requirements to support children in the Least Restrictive Environment (LRE)
 4. Eliminates need for transitions from one elementary to another when they start 4K. Children will already know their school building and their support team.
 5. Reduces bus ride time
 6. [AWSA Top 3 Strategies](#) Great Article from AWSA!
 7. [WI High Quality Preschool Inclusion Benchmarks](#) These are the benchmarks we should be striving for as a district for our early childhood programming. This is how our Early Childhood team rated themselves for our current model.
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Rationale- Nicole Aldworth (June 13, 2023)

[OSEP's Dear Colleague Letter on Preschool LRE](#)

[DEC and NAEYC Joint Position Statement on Early Childhood Inclusion](#)

[Brief Summary: Fact Sheet of Research on Preschool Inclusion](#)

[Fact Sheet of Research on Preschool Inclusion](#) -- this one has the same research as the previous resource, however, this includes the resources that the research came from

Nicole Aldworth, Literacy and Math Early Learning Specialist, CESA 2, WI DPI

Accomplishments of Planning Team Over 3 Years:

1. Shifted our model of delivery of speech services (21-22). Speech students now attend home school or are served in their natural environment (i.e. Children's Center, Learning Depot, HeadStart and 4K classrooms).
 2. EC team completed Pyramid Model Training (Including 4K teachers). Blended courses with online modules and facilitated by a Pyramid Model Trainer November 13, 2020 and February 26, 2020 team completed during COVID shut down <https://www.pyramidmodel.org/>
 3. In 2020, the EC team visited other school districts who were exemplars for inclusion at EC. For a [Sun Prairie Visit Summary](#)
 4. Piloted i4K for two school years at Lakeview. (19-20 and 20-21)
 5. Completed annual goals and objectives as an EC team and used data to measure those goals: [Whitewater Sch Dist EC Improvement Template March 2019](#)
 6. Shift to inclusionary model for 2022-2023 school year
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Service Delivery Models

21-22 School Year and Before

- Self Contained Early Childhood Special Education Program located at Lakeview (8 students)
- Once student is 4K age, they attend home school

New Service Delivery Model 22-23 and Beyond

- Inclusive IEP Service in home
- Inclusive IEP Service in Head Start
- Inclusive IEP Service in UWW
- Inclusive IEP Service in Daycare
- (If none of above) Inclusive IEP Service in 4K: Limited to 2 students per section. (2 to 3 days per week)

2022-23 LEA determination for the Whitewater Unified School District



Your LEA at a Glance

LEA Summary

Indicator	Name	Type	Rate	Percentile	Points
1	Grad Exiters (G12 Cohort)	Results	74.07	43	1
2	Dropout Exiters	Results	2.17	28	2
3am	Math Assessment Participation	Results	95.90	58	2
3ar	ELA Assessment Participation	Results	95.36	54	2
3bm	Math Proficiency	Results	10.70	40	2
3br	ELA Proficiency	Results	10.81	40	2
4b	Discrepant Discipline	Compliance	NA	NA	2
5a	Ed. Environment (KG5-21)	Results	80.52	45	2
6a	Ed. Environment (3-5)	Results	28.00	36	1
9	Disproportionate Special Ed	Compliance	NA	NA	2
10	Disproportionate Specific Categories	Compliance	NA	NA	2
11	Timely Initial Evaluations	Compliance	NA	NA	NA
12	Preschool Transitions	Compliance	100.00	100	2
13	Post-Secondary Transition Plans	Compliance	100.00	100	2
comp	Corrected Noncompliance	Compliance	NA	NA	2
data	Timely and Accurate Reporting	Compliance	99.71	17	2

Logistics

1. As children qualify for Early Childhood Special Education Services (Ages 3+) they will attend the 4K classroom in their homeschool (Or could receive services at Head Start, Learning Depot, UWW Children's Center or home.)
 2. These students will attend the program for 2 or 3 days a week
 3. 4K sections will take 14 traditional 4K students per section (Turning 4 by September 1) and save two spots for EC students (Spots 15 and 16)
 4. Two spots will be held in the am and two spots in the pm. Total of 4 available spots per school If those spots are filled, the Director of Pupil Services will look at numbers in each elementary school and make a placement decision.
 5. OT, PT, Speech and Special education teachers will push into the classroom for support whenever possible based on the services outlined in the students IEP.
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2023-2024 WUSD Early Childhood Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Lakeview AM	1-	1-	1-	1-	1-
Lakeview AM	2-	2-	2-	2-	2-
Lakeview PM	1-	1-	1-	1-	1-
Lakeview PM	2-	2-	2-	2-	2-
Lincoln AM	1-	1-	1-Student C	1--Student C	1-
Lincoln AM	2-	2-	2-	2-	2-
Lincoln PM	1-	1-	1-Student A	1-Student A	1-
Lincoln PM	2-	2-	2-	2-	2-
Washington AM	1-	1-	1-Student B	1-Student B	1-
Washington AM	2-	2-	2-	2-	2-
Washington PM	1-	1-	1-	1-	1-
Washington PM	2-	2-	2-	2-	2-

Success Stories from Year One of Implementation

1. Curriculum
 2. Student/Parent Success Stories
 3. PLC Work/Increased Collaboration (New Assessments)
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Curriculum

1. Heggerty (aligns with what K-5 is moving to)
 2. Bridges Math
 3. Handwriting without Tears
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Student Success Stories/Parent Feedback

1. Non-Verbal to Verbal
 2. [Oezer's Family Email](#)
 3. [Emily McLoed Email](#)
 4. Others from Team
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PLC Work/Collaboration

- First year of PLC (Districtwide team) What do we want students to know and be able to do?
 - Curriculum adoption
 - Next year (23-24) How will we know if they learned it? (Assessment Focus–PELI)
 - How will we respond when some students do not learn?
 - How will we extend the learning for students who are already proficient?
 - Restructure PLCs (Whole Group Quarterly–building monthly)
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Overview of Supports: Staffing, Financial, PD and Collaboration

- PT/OT/ Speech/Special Education teacher will collaboratively support all students in 4K classrooms
 - DPI has invited us to collaborate with Michelle Ogorek (DPI EC Support) to improve our inclusivity score. Current score is 0 out of 3. We will meet once a month to provide consultation, etc. to increase our score and the inclusivity within our programming
 - Early Childhood PLC
 - Curriculum Exploration and Co-Plan/Co-Serve Model
 - Cathy Van Leuven - Autism Specialist and Sarah Hardison - Behavior Specialist and Maureen Best- 2023-24 for inclusion support.
 - Site Visits
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Knowledge, Skills and Disposition

1. Continued Bridges Math Support (Early Numeracy)
 2. Heggerty (Literacy)
 3. PELI (Early Literacy Screener)
 4. TPBA Assessment (Transdisciplinary Play Based Assessment)
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Feedback and Questions are Welcome

We welcome feedback throughout the implementation and continuation of the inclusive EC service delivery model.

We know there will be logistical challenges and we will meet those challenges as a collaborative team.
